



# Opinion Survey for Parents Grades 1-12

The purpose of this survey is to find out your opinions about our school. This is not a test. Please answer each question honestly; your answers will be completely confidential. Read each statement about our school. Decide to what extent you agree or disagree with each statement, and check the corresponding box. Only one survey per family is necessary, but please check the grade level to which your answer corresponds.

Shades Mountain Christian School  
 2290 Old Tyler Road  
 Hoover, AL 35226

### Information About Me

Gender	Ethnicity	Child's Grade (in answering survey)	
<input type="checkbox"/> Male	<input type="checkbox"/> African-American	<input type="checkbox"/> 1	<input type="checkbox"/> 7
<input type="checkbox"/> Female	<input type="checkbox"/> Hispanic	<input type="checkbox"/> 2	<input type="checkbox"/> 8
	<input type="checkbox"/> Other	<input type="checkbox"/> 3	<input type="checkbox"/> 9
	<input type="checkbox"/> White	<input type="checkbox"/> 4	<input type="checkbox"/> 10
		<input type="checkbox"/> 5	<input type="checkbox"/> 11
		<input type="checkbox"/> 6	<input type="checkbox"/> 12

Does Not Apply or Do Not Know  
 Neither Agree or Disagree  
 Disagree  
 Agree

### SMCS Identity, Vision and Mission

- |  |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 1. The Holy Bible is the authority for SMCS Biblical worldview teachings.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. SMCS school-wide goals incorporate our Biblical worldview.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. SMCS descriptive documents (e.g. mission statement, promotion materials, application, handbooks) reflect that we are a Christian institution. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The SMCS agenda emphasizes the discipleship and evangelizing mission of Christ.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. SMCS has a clear mission and goals that provide our staff with a common purpose and sense of direction.                                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Administrators, faculty and staff understand their vocation as Christian educators.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Christian values are the basis for all policies and procedures at SMCS.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Christian identity is visible in our school.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### Leadership

- |  |                          |                          |                          |                          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|
| 9. The Christian nature of our school is clearly communicated and modeled by our leadership.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The Biblical authority structure is a guide for our school leadership.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 11. All of our collaborative school groups (e.g. councils, committees) demonstrate respect and teamwork.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 12. Teachers are involved in making important decisions that impact the quality of the teaching and learning process.                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13. Positive working relationships between teachers and administrators are supported in our school through mutual respect and effective communication. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 14. The administration of our school provides parents with adequate support.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 15. There is an environment of accountability at SMCS.   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 16. Our limited financial resources are used effectively.  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

	Agree	Disagree	Neither Agree or Disagree	Does Not Apply or Do Not Know
<b>School Environment</b>				
17. SMCS facilities and grounds are clean and well maintained.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Regardless of race, religion, or gender, all students and staff at SMCS are treated with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Respect of SMCS, SMIC and community property is demonstrated by our students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. SMCS has adequate security measures in place providing a safe and orderly environment for learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. SMCS strongly discourages cheating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. SMCS school rules apply equally to all students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Substance abuse (e.g., alcohol/drug) is a problem at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Bullying is a problem at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Education

25. The Biblical worldview (e.g. vision, curriculum, activities, and discipline practices) integration is a priority at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Our daily school life includes regular prayer.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Chapel is offered on a consistent basis.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Our school programs (e.g., curriculum, activities) emphasize Christian values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Documentation

29. Data and research are used to make informed decisions at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Our teacher evaluations reflect teaching methods and integration of Christian values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. Our student evaluations reflect academics as well as Christian values.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Parent Communication and Relationships

32. Parents are valued as the primary educators of their children.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. Faith is lived out both inside and outside our school community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. Christian values and social teaching are reflected in our service programs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. There is awareness that our school is an educational ministry of SMIC.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. Our school and faculty/staff present a welcoming spirit.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Agree	Disagree	Neither Agree or Disagree	Does Not Apply or Do Not Know
<b>Parent Communication and Relationships (continued)</b>				
37. A commitment to equity and diversity are demonstrated at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. There are effective procedures in place to support my communication with teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. Parent opinions are considered when important school decisions are made.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. The quality of our school's student activities is satisfactory.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Our Parent/Student Handbook clearly communicates the school rules.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Sufficient opportunities for parent involvement are provided at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Continuous Improvement Commitment

43. Technology is used to provide parents with information about our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Continuous improvement focused on improving student learning is evident at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. SMCS is continually seeking to improve the Christian identity of our school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. SMCS encourages continuing education for teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Quality of Instruction Program

47. Students at SMCS are offered a high quality of education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. SMCS curriculum is based on clearly defined learning standards.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. SMCS students are being taught well in language arts (reading, writing, speaking, listening).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. SMCS students are being taught well in mathematics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. SMCS students are being taught well in science.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
52. SMCS students are being taught well in social studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
53. SMCS students are being taught well in fine arts (band, choir, art, drama).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
54. SMCS students are being taught well in physical education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
55. SMCS students are being taught well in health education.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. SMCS students are being taught well in foreign languages.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### Support for Student Learning (continued)

	Agree	Disagree	Neither Agree or Disagree	Do Not Know	Does Not Apply or
57. High expectations for student learning are held by SMCS teachers.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. A reasonable and appropriate amount of homework is used to help students be successful in their studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. Students are provided with a variety of ways to show their learning (e.g. projects, presentations, journals) in addition to tests and quizzes.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. SMCS teachers are willing to give students individual help outside of class time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
61. Struggling students receive additional support.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
62. The use of school and community resources (library, Internet, and service organizations) is encouraged to help students with their schoolwork.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
63. Up-to-date computers and other technologies are used in our school to help students learn.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
64. Teaching materials and supplies are current and in good condition at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
65. Adequate facilities are provided to support students' learning needs.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66. Class sizes at SMCS are appropriate for effective learning.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
67. Learning opportunities are offered that support the full range of student abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
68. Achievement of students of all types of accomplishments is recognized at SMCS.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Open ended Items** (Use a separate sheet if additional space is needed.)

70. What do you like best about SMCS? \_\_\_\_\_

71. What do you like least about SMCS? \_\_\_\_\_

72. What is one suggestion that you would like to offer to improve SMCS? \_\_\_\_\_

73. What are the strengths of Christian identity at SMCS? \_\_\_\_\_

74. What improvements can be made to enhance Christian identity at SMCS? \_\_\_\_\_

*This survey was developed using information from previous SMCS surveys and AdvancEd, Inc. sample surveys.*